

Final Evaluation (CTEF) for Takahashi, Yuki MATH 140A DIS 10 (44770), Fall Qtr 2013

Responses: 11/27 (40.74%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Explained material to the best of his ability, kept class engaged.
- Good explanations. Easy to read and understand what is written on the board.
- He moves through material quickly, but usually not too fast. He aims for developing intuitive understanding of concepts, which helps a lot in figuring out what's going on, particularly when things are getting abstract. He gives students a short time to think about problems before solving them, but one needs to respond quickly if one is going to get a word in.
- He was able to translate complex ideas into a more visual approach that helped the students understand the question more clearly.
- Keeps the class entertained. Explains work as he is writing them down. Helpful during discussion
- makes the course materials simpler for us because he understands how difficult this course is to us. does many examples. sometimes you don't fully complete some proofs and it causes me to have questions.
- NA
- Presents lecture in a clear manner, and goes at a very followable pace. He is very encouraging and shows strong knowledge of the concepts covered in this course.
- Teaches well. Excited.
- 2 blank answer(s).

2. How can this instructor improve as a teacher?

- It might help a little to write down things on the whiteboard a little more. It helps for a memory aid to see where we came from and it also helps if the mind blanks out for a second to catch back onto the train of thought.
- NA
- Questions very fast paced, not enough time to think most of the time.
- sometimes you may get too excited and it distracts me from paying attention
- The energy level is over the top and can be distracting during class. Sometimes gets lost with material briefly before continuing (this is very minor and not a significant hindrance)
- 6 blank answer(s).

3. Any other comments about this course?

- Analysis is tricky and fun.
- Great discussion
- It's really hard! This TA definitely helped me get through it.
- It was a very difficult course but he was able help me understand it more through his diagrams. This TA was really helpful during his office hours.
- very difficult course, learned a lot from attending discussion.
- 6 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

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4. The course instructor shows enthusiasm for and is interested in the subject.

8	A	Value: 4
3	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.92	Mean	
4.00	Median	
0.13	Std Dev	

5. The course instructor stimulates your interest in the subject.

3	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.49	Mean	
3.70	Median	
0.53	Std Dev	

6. The course instructor meets stated objectives of the course.

6	A	Value: 4
3	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.79	Mean	
4.00	Median	
0.26	Std Dev	

7. The course instructor is accessible and responsive.

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7	A	Value: 4
4	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.14	Std Dev	

8. The course instructor creates an open and fair learning environment.

6	A	Value: 4
3	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.76	Mean	
4.00	Median	
0.32	Std Dev	

9. The course instructor encourages students to think in this course.

7	A	Value: 4
2	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.82	Mean	
4.00	Median	
0.27	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

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7	A	Value: 4
1	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.73	Mean	
4.00	Median	
0.40	Std Dev	

11. Assignments and exams covered important aspects of the course.

5	A	Value: 4
3	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.73	Mean	
3.70	Median	
0.29	Std Dev	

12. What overall grade would you give this instructor?

6	A	Value: 4
3	A-	Value: 3.7
2	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.79	Mean	
4.00	Median	
0.26	Std Dev	

13. What overall grade would you give this course?

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3	A	Value: 4
1	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
1	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.12	Mean	
3.30	Median	
0.88	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

1	A	Value: 4
2	B	Value: 3
5	C	Value: 2
0	D	Value: 1
0	F	Value: 0
3	NA	No Value
2.50	Mean	
2.00	Median	
0.71	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

0	A lot
0	Some
0	A little
11	None I could discern

2. Examples:

- 11 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

- | | |
|----------|------------|
| 2 | Very |
| 3 | Adequately |
| 5 | Somewhat |
| 1 | Not at all |

17. How challenging was this course?

- | | |
|-----------|------------|
| 11 | Very |
| 0 | Adequately |
| 0 | Somewhat |
| 0 | Not at all |