

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

Responses: 51/89 (57.3%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- calculating
- Clarity
- Clear
- clear note
- efficiency
- Enthusiastic
- Explains very clearly,
- Funny
- Getting all the information out.
- good
- good atmosphere and math skill
- great
- Hard-working Enthusiastic
- He captures the attention of the entire class, which is important because most would lose interest after the first 15 mins, but Yuki did not have that problem. He made this course bearable.
- He goes through a lot of examples so we know how to apply the equations and he writes nicely. The quizzes he makes are also difficult enough where it challenges our thinking, but not too difficult to where we can't do them.
- He is able to get through the material easily.
- He is good enough though and very patient to us while teaching.
- He is humorous and relatable with the students.
- He is very enthusiastic about math.
- He knows what he's taking about
- He uses time efficiently and gives great explanations.
- His ability to understand the students' starting positions and their strengths and weaknesses.
- His enthusiasm in the subject, and his ability to give clear and helpful examples.
- Humor
- humour
- I assume he know what he is talking about.
- Introducing new material well.
- I think the content of course is too much for me to understand
- Know's material well
- patience
- Provides outside examples Always explains further than what he needs to Encourages questions
- Seems to be enthusiastic with his work.
- Strengths would be his passion for math

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

- The instructor provides really challenging problems.
- Understand concepts well and knows the material being taught
- Very caring and concerned for student's understanding of material. Tries to make people feel welcome.
- very good in teaching math.
- Very kind and welcoming so you feel safe to ask questions.
- writing
- 12 blank answer(s).

2. How can this instructor improve as a teacher?

- Accent
- Be a little more organized. Maybe write down or read the instructions for a problem before starting. At the end of an example, list the steps to find the answer as a review.
- Be more confident in his English. It is good. He just has to be more confident.
- Be more prepared for class
- Clearly go through steps to get through a specific problem.
- Fix the accent
- Going through all the steps of a problem
- Have a better English, hes very rusty on the English and can sometimes be a little confusing.
- He's English is a little shaky and therefore sometimes it can be hard to understand him, but its not too bad
- He a bit too self conscious.
- He can teach more concepts.
- He is already great.
- He is very good.
- He needs to allow the students more time to do the examples in class.
- his accent
- His accent
- i can't really understand his words because of the accent
- I like this teacher
- Learn english
- Learn how to go more in depth and manage his time better in class.
- Learn the american syntax for math. Work on his language, it is really difficult to understand him. He HAS TO SLOW DOWN!!!! He moves way to fast speaking and physically. He moves around so frequently he is always hitting objects.
- make less academic mistakes
- maybe....English?
- more examples in class and pronunciation:)
- Nothing aside from just working on English pronunciations.
- practice English
- Rather than give examples without teaching us how to solve them, first you should give us one example showing us how it is solved then give us more to do on our own.
- Show and explain step by step rather than assuming we understand the material.

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

- Slow down
- Slow down the class and let student think more.
- slow the speed of teaching
- Some material on the midterms are not covered in class.
- speaking
- speak more clearly..... and keep in touch with student...
- Talk slower
- This instructor can improve as a teacher by explaining difficult concepts more thoroughly, instead of explaining them with as much rigor as easy concepts.
- This teacher is good as is, only thing that would need improving are his English skills, but even that was adequate enough to understand.
- Use more logical steps when explaining questions or concepts. Explain concepts and examples step-by-step, so it is easier to understand the logic behind it
- 13 blank answer(s).

3. Any other comments about this course?

- Course is so fast paced
- good
- great
- he is passionate and explains problems fluently
- He never curves any of our tests even though the average is C- while other teachers curve their students grade when their average is higher than ours.
- He tends to move quickly over material.
- I love math.
- I think it's too difficult for me. I know I can't pass this course this semester.
- It is pretty difficult. Only class I am unable to Ace.
- It was very difficult to understand him in class which made learning the material that much more difficult.
- Love his class. I feel comfortable and welcome in his class.
- nina
- NO
- No
- No,
- No.
- No.
- None
- None
- nope
- nope
- Okay course, math is not my favorite subject.
- so far so good
- Sometimes he is hard to understand.
- the instructor has several mistakes every class

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

- This course is great. I enjoyed.
- This course would be much easier if I did not have to teach myself everything because yuki is sometimes not thorough enough
- 24 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

41	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.81	Mean	
4.00	Median	
0.63	Std Dev	

5. The course instructor stimulates your interest in the subject.

23	A	Value: 4
7	A-	Value: 3.7
7	B+	Value: 3.3
7	B	Value: 3
3	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
2	F	Value: 0
0	NA	No Value
3.41	Mean	
3.70	Median	
0.87	Std Dev	

6. The course instructor meets stated objectives of the course.

31	A	Value: 4
5	A-	Value: 3.7
6	B+	Value: 3.3
2	B	Value: 3
2	B-	Value: 2.7
2	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
1	NA	No Value
3.64	Mean	
4.00	Median	
0.70	Std Dev	

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

7. The course instructor is accessible and responsive.

34	A	Value: 4
7	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
1	D	Value: 1
1	F	Value: 0
1	NA	No Value
3.66	Mean	
4.00	Median	
0.78	Std Dev	

8. The course instructor creates an open and fair learning environment.

35	A	Value: 4
5	A-	Value: 3.7
5	B+	Value: 3.3
2	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
1	NA	No Value
3.72	Mean	
4.00	Median	
0.66	Std Dev	

9. The course instructor encourages students to think in this course.

29	A	Value: 4
7	A-	Value: 3.7
6	B+	Value: 3.3
5	B	Value: 3
2	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.62	Mean	
4.00	Median	
0.68	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

25	A	Value: 4
10	A-	Value: 3.7
4	B+	Value: 3.3
1	B	Value: 3
3	B-	Value: 2.7
3	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
2	D	Value: 1
2	F	Value: 0
0	NA	No Value
3.37	Mean	
3.70	Median	
1.02	Std Dev	

11. Assignments and exams covered important aspects of the course.

31	A	Value: 4
5	A-	Value: 3.7
8	B+	Value: 3.3
2	B	Value: 3
2	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.65	Mean	
4.00	Median	
0.69	Std Dev	

12. What overall grade would you give this instructor?

23	A	Value: 4
12	A-	Value: 3.7
7	B+	Value: 3.3
2	B	Value: 3
2	B-	Value: 2.7
2	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
2	F	Value: 0
0	NA	No Value
3.48	Mean	
3.70	Median	
0.86	Std Dev	

13. What overall grade would you give this course?

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2A LEC K (44210), Fall Qtr 2014

22	A	Value: 4
11	A-	Value: 3.7
7	B+	Value: 3.3
5	B	Value: 3
3	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
0	NA	No Value
3.51	Mean	
3.70	Median	
0.70	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

18	A	Value: 4
18	B	Value: 3
4	C	Value: 2
4	D	Value: 1
2	F	Value: 0
4	NA	No Value
3.00	Mean	
3.00	Median	
1.10	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

2	A lot
5	Some
5	A little
36	None I could discern

2. Examples:

- copy the answer from others during tests
- I saw one girl peek at her phone during a midterm
- people would cheat during exams
- webwork
- Whispering or having notes visible sometimes.
- 46 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

22	Very
10	Adequately
10	Somewhat
8	Not at all

17. How challenging was this course?

16	Very
21	Adequately
9	Somewhat
5	Not at all