

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2B DIS 70 (44178), Spring Qtr 2013

Responses: 26/55 (47.27%)

**A. Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

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- Approachability
- appropriate. Yuki does not give too much work to students to do. He explains every problem in detail to make them clear.
- clear, concise
- Clearly explaining the course
- Enthusiastic
- Explanation of steps
- funny
- He explains things very clearly and he is very enthusiastic about the subject. It's really hard to not pay attention because he is really funny and engaging.
- He is very clear, organized, and determined to illustrate the information as easy as possible
- He is very enthusiastic about everything math related and I can tell that he genuinely wants to become a better instructor/teacher. He always comes to discussions with a positive attitude and keeps a light-hearted atmosphere in the classroom. He almost always covers all of the necessary material needed to take the weeks' quizzes as well.
- Helping students understand a new topic, making sure that we understand, helpful, creative, funny
- he was clear. he didn't expected us to know everything. he was really friendly.
- His explanations are very clear, makes math very interesting
- Humorous
- poor
- The main details.
- Very helpful
- Yuki is able to explain and review over the lecture in the amount of time that we have.
- Yuki is an amazing teacher. He is always willing to help if you have any questions. He simplifies the content so the student can understand the concepts much better and he writes legible and neat always explaining even the little details that most teachers will skip over and could result in confusing the student. He also gives students little tips and tricks to help them remember certain things about what they are learning. Overall, he is an excellent teacher and I hope to have him in any future math classes.
- 6 blank answer(s).

2. How can this instructor improve as a teacher?

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- be more prepared
- Be more prepared beforehand
- he can improve by improving his english speaking skill.

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- I think when he hands out quizzes, he can just have students come up and get the quizzes after class instead of having them passed around class because this takes the students attention away from the lecture as they are searching for their individual quiz. I think maybe if he went over a couple more difficult questions if there is time at the end of class, that would be beneficial to the students.
- Kinda goofy, stop being so goofy.
- More review sessions before the midterm would be perfect
- N/A
- N/A
- Organization
- Perfect.
- Sometimes makes mistakes on the board then freaks out but that's pretty funny to watch. Helps me start the day off better
- 14 blank answer(s).

3. Any other comments about this course?

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- Good job for first year here :)
- Great TA, makes the class content interesting and easy to follow along
- I just think Yuki deserves a lot of credit, he is a great teacher and should make a great professor in the future.
- Keep teaching in this way! Most interesting TA I've ever met.
- No
- No.
- None
- really helpful as a TA.
- Squeezing in most of Chapter 11 into the end of this course seems a bit much.
- teaches well
- This course is challenging but he is able to simplify difficult problems
- Yuki's the best
- 13 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>19</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>4</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.87</b>	Mean	
<b>4.00</b>	Median	
<b>0.26</b>	Std Dev	

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5. The course instructor stimulates your interest in the subject.

<b>12</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>3</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.56</b>	Mean	
<b>3.85</b>	Median	
<b>0.71</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>19</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>3</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.83</b>	Mean	
<b>4.00</b>	Median	
<b>0.40</b>	Std Dev	

7. The course instructor is accessible and responsive.

<b>19</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>2</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.74</b>	Mean	
<b>4.00</b>	Median	
<b>0.65</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

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<b>19</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>3.83</b>	Mean	
<b>4.00</b>	Median	
<b>0.50</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>16</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.80</b>	Mean	
<b>4.00</b>	Median	
<b>0.43</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

<b>14</b>	A	Value: 4
<b>6</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>2</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.62</b>	Mean	
<b>4.00</b>	Median	
<b>0.82</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

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<b>16</b>	A	Value: 4
<b>1</b>	A-	Value: 3.7
<b>4</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>3.73</b>	Mean	
<b>4.00</b>	Median	
<b>0.47</b>	Std Dev	

12. What overall grade would you give this instructor?

<b>18</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>2</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.73</b>	Mean	
<b>4.00</b>	Median	
<b>0.64</b>	Std Dev	

13. What overall grade would you give this course?

<b>9</b>	A	Value: 4
<b>4</b>	A-	Value: 3.7
<b>5</b>	B+	Value: 3.3
<b>3</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.40</b>	Mean	
<b>3.70</b>	Median	
<b>0.74</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

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<b>4</b>	A	Value: 4
<b>6</b>	B	Value: 3
<b>9</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>3</b>	NA	No Value
<b>2.74</b>	Mean	
<b>3.00</b>	Median	
<b>0.78</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.
  - 0** A lot
  - 2** Some
  - 2** A little
  - 18** None I could discern

2. Examples:

- 26 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

- 3** Very
- 13** Adequately
- 7** Somewhat
- 0** Not at all

17. How challenging was this course?

- 11** Very
- 10** Adequately
- 2** Somewhat
- 0** Not at all