

Summer Session TA Evaluation for Takahashi, Yuki MATH 2E DIS A2 (44232),  
Summer II 2013

Responses: 7/44 (15.91%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

|             |                         |          |
|-------------|-------------------------|----------|
| <b>6</b>    | 9 (Excellent)           | Value: 9 |
| <b>1</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>8.86</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.35</b> | Std Dev                 |          |

2. The TA has good understanding of course material.

|             |                         |          |
|-------------|-------------------------|----------|
| <b>6</b>    | 9 (Excellent)           | Value: 9 |
| <b>1</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>8.86</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.35</b> | Std Dev                 |          |

3. The TA is accessible and responsive.

|             |                         |          |
|-------------|-------------------------|----------|
| <b>6</b>    | 9 (Excellent)           | Value: 9 |
| <b>1</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>8.86</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.35</b> | Std Dev                 |          |

4. The TA creates an open and fair learning environment.

## UCI EEE Evaluations

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|             |                         |          |
|-------------|-------------------------|----------|
| <b>6</b>    | 9 (Excellent)           | Value: 9 |
| <b>1</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>8.86</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.35</b> | Std Dev                 |          |

5. The TA's presentations and explanations of concepts were clear.

|             |                         |          |
|-------------|-------------------------|----------|
| <b>6</b>    | 9 (Excellent)           | Value: 9 |
| <b>1</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>8.86</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.35</b> | Std Dev                 |          |

6. The TA encourages students to participate in discussions.

|             |                         |          |
|-------------|-------------------------|----------|
| <b>6</b>    | 9 (Excellent)           | Value: 9 |
| <b>0</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>1</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>8.57</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>1.05</b> | Std Dev                 |          |

7. TA coordinates discussion topics with instructor's lectures.

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|             |                         |          |
|-------------|-------------------------|----------|
| <b>7</b>    | 9 (Excellent)           | Value: 9 |
| <b>0</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>9.00</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.00</b> | Std Dev                 |          |

8. What overall evaluation would you give this TA?

|             |                         |          |
|-------------|-------------------------|----------|
| <b>7</b>    | 9 (Excellent)           | Value: 9 |
| <b>0</b>    | 8                       | Value: 8 |
| <b>0</b>    | 7                       | Value: 7 |
| <b>0</b>    | 6 (Good)                | Value: 6 |
| <b>0</b>    | 5                       | Value: 5 |
| <b>0</b>    | 4                       | Value: 4 |
| <b>0</b>    | 3 (Fair)                | Value: 3 |
| <b>0</b>    | 2                       | Value: 2 |
| <b>0</b>    | 1 (Barely Satisfactory) | Value: 1 |
| <b>0</b>    | 0 (Unsatisfactory)      | Value: 0 |
| <b>0</b>    | Not Applicable          | No Value |
| <b>9.00</b> | Mean                    |          |
| <b>9.00</b> | Median                  |          |
| <b>0.00</b> | Std Dev                 |          |

Please comment on the following areas and be as specific as possible.

9. What are the TA's strengths?

- He displays enthusiasm for the subject and always comes prepared to class. He has good explanations and clear diagrams. He shows all the steps and does not skip around.
- He knows all of the material because you can tell that he takes a long time to prepare before the discussion and he is always prepared. He is always enthusiastic and he is great at teaching.
- He seems well organized and his explanations are great!
- it is apparent that the TA studies hard to make sure he can answer all our questions and help us. He is a great TA and if he was to teach during lecture i would learn more.
- The TA is able to make a very difficult and confusing course more simple and straight forward. He is not only organized, but he is able to translate the material from book to classroom very well for students. As an Engineering student who has taken a variety of technical courses such as math, chemistry, physics, I have come across many Teacher Assistants and instructors alike whose first language is not English as well as individuals whose poor communication skills have inhibited me from excelling in the course. However, this is most definitely not the case with Mr. Takahashi, for his inclination in teaching, positive attitude, as well as thorough understanding of the subject material make him an exemplary instructor. Beyond all that, Mr. Takahashi's commitment to the students is admirable as he clearly aims to have all students understand his lessons. These traits are quite difficult to find in an instructor, and in fact I have heard only positive comments from my peers taking the class.

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- Thoroughly goes over examples and explains them well. Is very enthusiastic about the subject and we as students can tell that he really wants us to learn and puts effort into making that happen. His overall personality and mannerisms are very likable and keep the class entertaining.
- Very nice, easy going, good at explaining :)

10. How can this TA improve?

- accept that most of the time students wont participate and speak up in class.
- Be a tad less nervous. I, as well as several other students I've talked to, think he is a great TA. There's no need to be so nervous since he does a really good job and we like him.
- He gets a little distracted from time to time
- He should not be so nervous when he teaches because he is a great TA.
- Holding review sessions for midterms would be nice, as well as having more office hours. Also, sometimes he doesn't know what is going on with the class (like which notation the professor uses). That's a small issue though.
- N/a
- 1 blank answer(s).

11. Any other comments about this TA?

- One of the best TAs I've ever had. I really enjoyed discussions and learned much more in this class than others I have taken. His explanations of examples made learning the material much easier and I actually enjoyed learning it, unlike in math 2D where I struggled a lot. I wish I could have had him for that class too. Thanks for a good class!
- Please keep up the great work! There need to be more instructors like you.
- 5 blank answer(s).