Summer Session TA Evaluation for Takahashi, Yuki MATH 2B DIS C2 (44102), Summer I 2015

Responses: 6/26 (23.08%)

Please mark the appropriate rating.

If you have no opinion on the question asked or if does not apply, please mark "Not Applicable."

1. The TA shows enthusiasm for and is interested in the subject.

6	9 (Excellent)	Value: 9
0	8	Value: 8
0	7	Value: 7
0	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
9.00	Mean	
9.00	Median	
0.00	Std Dev	

2. The TA has good understanding of course material.

5	9 (Excellent)	Value: 9
0	8	Value: 8
1	7	Value: 7
0	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.67	Mean	
9.00	Median	
~	0.1 D	

0.75 Std Dev

3. The TA is accessible and responsive.

5	9 (Excellent)	Value: 9
0	8	Value: 8
1	7	Value: 7
0	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.67	Mean	
9.00	Median	
0.75	Std Dev	

4. The TA creates an open and fair learning environment.

8

6	9 (Excellent)	Value: 9
0	8	Value: 8
0	7	Value: 7
0	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
9.00	Mean	
9.00	Median	
0.00	Std Dev	

5. The TA's presentations and explanations of concepts were clear.

5	9 (Excellent)	Value: 9
0	8	Value: 8
1	7	Value: 7
0	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.67	Mean	
9.00	Median	
0.75	Std Dev	

6. The TA encourages students to participate in discussions.

6	9 (Excellent)	Value: 9
0	8	Value: 8
0	7	Value: 7
0	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
9.00	Mean	
9.00	Median	
0.00	Std Dev	

7. TA coordinates discussion topics with instructor's lectures.

6	9 (Excellent)	Value: 9
0	8	Value: 8
0	7	Value: 7
0	$6 \pmod{4}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
9.00	Mean	
9.00	Median	
0.00	Std Dev	
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8. What overall evaluation would you give this TA?

9 (Excellent)	Value: 9
8	Value: 8
7	Value: 7
$6 \pmod{6}$	Value: 6
5	Value: 5
4	Value: 4
3 (Fair)	Value: 3
2	Value: 2
1 (Barely Satisfactory)	Value: 1
0 (Unsatisfactory)	Value: 0
Not Applicable	No Value
Mean	
Median	
Std Dev	
	9 (Excellent) 8 7 6 (Good) 5 4 3 (Fair) 2 1 (Barely Satisfactory) 0 (Unsatisfactory) Not Applicable Mean Median Std Dev

Please comment on the following areas and be as specific as possible.

- 9. What are the TA's strengths?
 - He is great at explaining the information and making sure we know the extent to which we will be tested on the subjects.
 - very clear and explains the material in a way that allows his students to easily grasp the main concepts
 - Very enthusiastic about math and extremely open to helping us.
 - 3 blank answer(s).
- 10. How can this TA improve?
 - Maybe having worksheets
 - not much weaknesses
 - Sometimes he assumes we know certain things and doesn't go over them.
 - 3 blank answer(s).
- 11. Any other comments about this TA?
 - great personality! Very funny and enthusiastic! Had a wonderful time in his class
 - He should be a professor
 - I love discussion sessions with Yuki. I learn more from him than from the instructor.
 - 3 blank answer(s).