

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2B DIS 30 (44371), Winter Qtr 2013

Responses: 30/56 (53.57%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -Strong content knowledge -Effective time management -Enthusiasm -Ensuring student's understanding/satisfaction
- - You fully understand what you're teaching and you know what you want to say (but sometimes it's difficult because you aren't completely fluent in English). - You are more than willing to help students out. You also seem very happy to help them out or offer to help them out.
- Enthusiasm for the course
- Extremely competent teacher! Especially considering the fact he taught in foreign places prior to this year. Very helpful in going through lots of examples that prepared for quizzes and midterms.
- Going over practice problems
- Good
- good at explaining and asking questions
- he does lots of examples and explains most concepts well
- He explains things very clearly and goes through the examples that are very like the exam questions.
- He helps people understand in discussion what is going on in lectures
- He is good at explaining things, has great legible writing, very helpful.
- He is very energetic and enthusiastic about the subject. He is very cheerful, usually smiling, and responsive. He understands the average student's point-of-view and breaks down the subject matter accordingly.
- He is very knowledgeable and knows how to explain concept in many ways. Also, he is very approachable.
- He is very sweet, knowledgeable, and cares about his students.
- He knows the subject well, teaches clearly, is extremely helpful, and is very approachable to the students.
- Knowledgeable, provides detail, really wants his students to do well. Also very available.
- passionate about the subject; interactive with the students; makes the class fun
- Really knows his math!
- Shows a lot of enthusiasm and makes the class exciting.
- Understands math extremely well and is able to teach in a way students can understand.
- Very enthusiastic about the subject.
- very good!
- very passionate about mathematics very knowledgeable about mathematics goes over a lot of problems that help clarify the lecture teaches us other ways to do problems
- Yuki has been a great TA and is always encouraging us to think in class. He covers topics very well and I have learned a lot in discussion thanks to his help. I admire that he speaks English very well even if he is still learning to speak the language.
- Yuki is really good at going over a lot of examples in a short amount of time; moreover, he is always willing to take any questions and then provides good techniques to solve certain problems.

- Yuki is very clear and concise in discussion. He teaches in a manner that is easily understood, and his pacing is great.
- 4 blank answer(s).

2. How can this instructor improve as a teacher?

- - Instead of waiting for students to answer (everyone is scared to answer because they don't want to give the wrong answer, they don't know if they're right), work through the problem while explaining what you do and ask anyone if they have questions. - If you do ask questions before or during the problem, ask about the concept (the theorem or postulate or whatever the lesson has covered). Not the details of the concept, but the main idea. - Sometimes you say things that are discouraging. Not all the students want to hear you say "You don't have to understand this" or "This is impossible to master." We go to discussion because we want to learn and we want to try to the best of our ability. - Part of the reason why we do not have enough time is because you spend about five or ten minutes saying "We do not have enough time." You repeat this a lot and to be honest, it gets a little annoying. - Reviewing the most missed problems on the midterms is really helpful. - Don't pass out quizzes and midterms during class. Leave them spread out at the front table for students to pick up at the beginning of class or at the end of class.
- Better time-management
- Having each person go up and pick up their quiz/ test after discussion would save more time for teaching, handing back papers at the beginning of class is somewhat wasting time.
- He could go more in-depth for some of the strategies. For example, for a lesson involving determining if an alternating series is diverging or converging, he explained that we should assume that it will decrease. However, he did not teach us how to determine if a series is decreasing, so those who don't know how to find the derivative will only get partial credit.
- He gets almost too excited sometimes
- he needs to be more confident about his teaching ability and his english, he is actually much better than he thinks. he also needs to stay calm
- He needs to calm down a bit, as his energetic-nature leads him to sometimes stumble over his own words (as he is not a native English-speaker). This often ends with him becoming embarrassed by his own mistakes, even though he has no need to be ashamed (as he is very easy to understand regardless). If he were to simply keep calm and carry on, I believe he would find it easier for him to speak in front of his students.
- Hold large review sessions before midterms and final.
- Improve in his English, but not his fault since he hasn't been in the States for too long.
- It might be useful to email some examples and solutions that he was not able to cover in class.
- Language
- more difficulty
- Most of teaching styles are good, but could improve on relaying the information in a little better English. The more examples the better!
- Offer more review sessions.
- relax and not worry
- slow down
- Sometimes he talks too fast and is hard to understand.
- The instructor could slow down a bit when going over some problems because he rushes over some problems which sometimes makes it harder to grasp some concepts.
- to try and not get as flustered when teaching.

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- Try and be more fluent in english
- Work on his English.
- Yuki can probably be more detailed and thorough when going over problems for the students who, in order to understand, need to see every step in the process of solving a problem.
- 8 blank answer(s).

3. Any other comments about this course?

- At some points, mainly the end, the course feels a bit overly rushed and thrown in our faces.
- Discussion is extremely helpful with him as a TA.
- Discussion was more helpful than the lecture, because the pacing was slower and the methodology was explained more carefully.
- For someone whose first language is not English, I think Yuki did a very good job teaching the class.
- he is a great TA
- Improved a lot :)
- it was very helpful
- mr yuki is very nice and helpful all the time!
- None
- One of the more enjoyable TA's I've had in my education at Irvine :)
- Really enjoyed discussion and got a kick out of Yuki's sense of humor and attitude.
- The quizzes are an accurate representation of the material taught in the Lecture section.
- This TA has been incredibly helpful in helping me study for the midterm exams and the quizzes. He tries hard to make himself available, and I am so glad that I have been able to meet him personally during his office hours. I think he would make an excellent professor one day.
- This was one of the few discussions I enjoyed in my time at this university.
- Try and explain things in ways other than what are in the book
- Very good TA
- Yuki was a very good teacher and the best part is that he is passionate about mathematics and genuinely cares about his students. He really does try his best.
- 13 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

26	A	Value: 4
2	A-	Value: 3.7
1	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.90	Mean	
4.00	Median	
0.33	Std Dev	

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5. The course instructor stimulates your interest in the subject.

16	A	Value: 4
8	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.70	Mean	
4.00	Median	
0.51	Std Dev	

6. The course instructor meets stated objectives of the course.

18	A	Value: 4
5	A-	Value: 3.7
4	B+	Value: 3.3
0	B	Value: 3
1	B-	Value: 2.7
2	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.70	Mean	
4.00	Median	
0.49	Std Dev	

7. The course instructor is accessible and responsive.

23	A	Value: 4
2	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.85	Mean	
4.00	Median	
0.37	Std Dev	

8. The course instructor creates an open and fair learning environment.

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20	A	Value: 4
5	A-	Value: 3.7
2	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.78	Mean	
4.00	Median	
0.40	Std Dev	

9. The course instructor encourages students to think in this course.

20	A	Value: 4
3	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.77	Mean	
4.00	Median	
0.42	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

15	A	Value: 4
2	A-	Value: 3.7
6	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
2	C+	Value: 2.3
1	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.48	Mean	
3.85	Median	
0.66	Std Dev	

11. Assignments and exams covered important aspects of the course.

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18	A	Value: 4
5	A-	Value: 3.7
2	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
2	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.70	Mean	
4.00	Median	
0.50	Std Dev	

12. What overall grade would you give this instructor?

17	A	Value: 4
6	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
2	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.68	Mean	
4.00	Median	
0.50	Std Dev	

13. What overall grade would you give this course?

18	A	Value: 4
4	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.66	Mean	
4.00	Median	
0.54	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

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11	A	Value: 4
6	B	Value: 3
6	C	Value: 2
3	D	Value: 1
1	F	Value: 0
1	NA	No Value
2.85	Mean	
3.00	Median	
1.18	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

- 1** A lot
- 0** Some
- 0** A little
- 29** None I could discern

2. Examples:

- I was unaware of any academic dishonesty.
- 29 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

- 7** Very
- 10** Adequately
- 10** Somewhat
- 3** Not at all

17. How challenging was this course?

- 8** Very
- 18** Adequately
- 4** Somewhat
- 0** Not at all