Final Evaluation (CTEF) for Takahashi, Yuki MATH 130A DIS 10 (45076), Winter Qtr 2015

Responses: 26/50 (52%)

A. Please comment on the following areas and be as specific as possible:

- 1. What are the instructor's teaching strengths?
 - + Yuki is an extremely engaging TA. He makes the material learnt in the course exciting. + Yuki is humorous, which makes it easier to learn the material. + Yuki lets students present problems and work on the problems in section without giving the answers fully away, which is critical in discussions! + Yuki actually attended all of the lectures, so he always knew exactly what was going on in class. + Yuki clearly cares about his students and about teaching mathematics. + Yuki also gave great advise about future math courses and grad school.
 - Great at explaining. Engaging. Relates to students.
 - He's very energetic, clear and great at explaining the subject.
 - He brings a lot fun in the class, and I like to study in that environment.
 - He is a well speaker and engages a lot with the students.
 - He is organized and clear and allows you to think for yourself instead of just spoon feeding you answers.
 - He is very entertaining and really challenges us during the discussions in a stimulating way. His examples during discussion are also very helpful.
 - Make things very clear.
 - Showing enthusiasm and understanding of material
 - Very entertaining and organized.
 - Yuki is a fantastic TA and he stimulates our minds and creates a very fun and lighthearted learning environment in discussion. He encourages working as a group and is very concise and clear in his presentations.
 - YUKI IS FANTASTIC! My absolute favorite TA. Very clear descriptions. Yuki picks good problems that demonstrate concepts clearly. Yuki also manages to get strong class participation and make things exciting. Yuki is also attentive and wonderful during office hours. Also, I greatly appreciate the effort he puts in.
 - 14 blank answer(s).
- 2. How can this instructor improve as a teacher?
 - Give more focus on easier examples before giving more difficult ones.
 - he is a good TA
 - Honestly... He does everything pretty well.
 - I can't think of any ways. He was great.
 - I think he is good enough.
 - Juggle in class and do a problem based on that somehow.
 - n/a
 - N/A
 - The only area that I'd like to see Yuki improve as a TA is to stop making comments like "Oh, this is so easy, the material is going to get so much harder from here!" Or "If you don't know this, they will laugh at you at grad school." As correct as Yuki may be, it is very discouraging to hear this from the student perspective. We are only undergraduates and we haven't been exposed to more advanced math material for as long as Yuki has. So things that might appear easy to him might not appear as easy to us. In summary, please cut the condescending comments.

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- 17 blank answer(s).
- 3. Any other comments about this course?
 - Examples given in some discussions were too difficult to do.
 - Excellent.
 - Great job Yuki!
 - Having Yuki attend lectures made discussions so much more productive than typical sections. Unless the TA has a direct schedule conflict with the lecture time, I think that ALL TA's should have to attend the lecture(s) for which they are the TA for. It makes a HUGE difference!
 - He was a very enjoyable TA. Would definitely want as a TA for my other classes.
 - N/A
 - N/A
 - This course was fairly slow and easy.
 - This discussion was very helpful.
 - 17 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

19	A	Value:	4
4	A-	Value:	3.7
1	B+	Value:	3.3
0	В	Value:	3
0	В-	Value:	2.7
0	C+	Value:	2.3
0	C	Value:	2
0	C-	Value:	1.7
0	D	Value:	1
0	F	Value:	0
0	NA	No Val	lue
3.92	Mean		
4.00	Median		
0.17	Std Dev		

5. The course instructor stimulates your interest in the subject.

17	A	Value: 4
6	A-	Value: 3.7
1	B+	Value: 3.3
0	В	Value: 3
0	В-	Value: 2.7
0	C+	Value: 2.3
0	\mathbf{C}	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.90	Mean	
4.00	Median	

Std Dev

0.18

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6. The course instructor meets stated objectives of the course.

```
17
        Α
                    Value: 4
   \mathbf{5}
        A-
                    Value: 3.7
   \mathbf{2}
        B+
                    Value: 3.3
       В
   0
                    Value: 3
   0
       В-
                    Value: 2.7
        C+
                    Value: 2.3
        \mathbf{C}
                    Value: 2
        С-
                    Value: 1.7
       D
   0
                    Value: 1
   0
        F
                    Value: 0
       NA
   0
                    No Value
3.88
       Mean
4.00
        Median
0.21
        Std Dev
```

7. The course instructor is accessible and responsive.

course	mon actor	is accessio
20	A	Value: 4
4	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	В-	Value: 2.7
0	C+	Value: 2.3
0	\mathbf{C}	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.95	Mean	
4.00	Median	
0.11	Std Dev	

 $8. \,$ The course instructor creates an open and fair learning environment.

20	A	Value: 4
3	A-	Value: 3.7
0	B+	Value: 3.3
0	В	Value: 3
0	В-	Value: 2.7
1	C+	Value: 2.3
0	\mathbf{C}	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.35	Std Dev	

9. The course instructor encourages students to think in this course.

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19	A	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
0	В	Value: 3
0	В-	Value: 2.7
0	C+	Value: 2.3
0	\mathbf{C}	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	\mathbf{F}	Value: 0
0	NA	No Value
3.92	Mean	
4.00	Median	
0.17	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

```
13
        Α
                     Value: 4
   7
        A-
                     Value: 3.7
   \mathbf{2}
        B+
                     Value: 3.3
   1
        В
                     Value: 3
   0
        В-
                     Value: 2.7
        C+
   0
                     Value: 2.3
        \mathbf{C}
                     Value: 2
        C-
   0
                     Value: 1.7
   0
        D
                     Value: 1
   0
        \mathbf{F}
                     Value: 0
        NA
   0
                     No Value
3.73
        Mean
4.00
        Median
0.45
        Std Dev
```

11. Assignments and exams covered important aspects of the course.

```
17
       Α
                   Value: 4
       Α-
   6
                   Value: 3.7
   0
       B+
                   Value: 3.3
   0
       В
                   Value: 3
       В-
                   Value: 2.7
   0
       C+
                   Value: 2.3
   0
       \mathbf{C}
                   Value: 2
       C-
   0
                   Value: 1.7
   0
       D
                   Value: 1
   0
       F
                   Value: 0
   1
       NA
                   No Value
3.92
       Mean
4.00
       Median
0.13
       Std Dev
```

12. What overall grade would you give this instructor?

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15	A	Value: 4
8	A-	Value: 3.7
1	B+	Value: 3.3
0	В	Value: 3
0	В-	Value: 2.7
0	C+	Value: 2.3
0	$^{\mathrm{C}}$	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.87	Mean	
4.00	Median	
0.18	Std Dev	

13. What overall grade would you give this course?

17	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
0	В	Value: 3
0	В-	Value: 2.7
1	C+	Value: 2.3
0	\mathbf{C}	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	\mathbf{F}	Value: 0
0	NA	No Value
3.82	Mean	
4.00	Median	
0.38	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

		0
10	A	Value: 4
5	В	Value: 3
5	\mathbf{C}	Value: 2
1	D	Value: 1
0	F	Value: 0
3	NA	No Value
3.14	Mean	
3.00	Median	
0.94	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1 A lot
 1 Some
 2 A little
 19 None I could discern

2. Examples:

- Solutions are easily available to most of the homework.
- 25 blank answer(s).

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UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 130A DIS 10 (45076), Winter Qtr 2015

- 16. How helpful were the textbooks and/or readings to your overall learning experience?
 - 3 Very
 - 10 Adequately
 - 8 Somewhat
 - 3 Not at all
- 17. How challenging was this course?
 - 5 Very
 - **15** Adequately
 - 4 Somewhat
 - $\mathbf{0}$ Not at all

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