

Final Evaluation (CTEF) for Takahashi, Yuki MATH 2E DIS 30 (44571), Winter Qtr 2014

Responses: 14/26 (53.85%)

**A. Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

- Enthusiastic and does plenty of examples.
- Enthusiastic and knowledgeable.
- Explaining concepts.
- Explains examples.
- explains very well. good pace.
- Going over examples and drawing clear and accurate pictures to help us better visualize what we need to know
- He's funny
- relaxed, knowledgeable, sometimes too smart for his own good, friendly, and really nice
- The instructor covers some information the professor does not have time or does not cover entirely and further elaborates on specific lessons of the book.
- Understands the work and can present it.
- Very clear, and goes through the homework which is very helpful. Prepares us well for the quizzes and exams.
- Very energetic and spoke loud so everyone can hear.
- Yuki excels in retaining the interest of his class with the occasional joke or expression. He is very thorough in his explanations of problems, and Yuki makes sure to answer any questions.
- 1 blank answer(s).

2. How can this instructor improve as a teacher?

- Being more calm and confident in his English. Yuki speaks English well, just chooses not to believe it!
- come to class better prepared.
- Get a good amount of rest.
- Good enough.
- He gets frustrated very easily, and when he does it makes learning harder because when he starts to panic, I tend to get uneasy as well.
- practice english more
- Pronunciation
- Talk clearer and practice presenting it clearly to the students.
- Talk slower
- Try not to be so easily flustered and relax more.
- Yuki can improve through an increase in his amount of planning for his class. At times, he seems to be somewhat unprepared. Also, a little more interaction with students before class would be helpful.
- 3 blank answer(s).

3. Any other comments about this course?

- Despite being a class that is essentially a chapter and a half, it is a difficult course if a variety of examples are not provided.

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- no.
- None.
- One of the best TAs I've ever had.
- Yuki is pretty damn cool
- 9 blank answer(s).

### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>9</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.72</b>	Mean	
<b>4.00</b>	Median	
<b>0.54</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>6</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.51</b>	Mean	
<b>3.70</b>	Median	
<b>0.60</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

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<b>5</b>	A	Value: 4
<b>4</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.55</b>	Mean	
<b>3.70</b>	Median	
<b>0.58</b>	Std Dev	

7. The course instructor is accessible and responsive.

<b>9</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.67</b>	Mean	
<b>4.00</b>	Median	
<b>0.59</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>7</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.68</b>	Mean	
<b>3.85</b>	Median	
<b>0.51</b>	Std Dev	

9. The course instructor encourages students to think in this course.

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8	A	Value: 4
3	A-	Value: 3.7
1	B+	Value: 3.3
0	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
<b>3.65</b>	Mean	
<b>4.00</b>	Median	
<b>0.58</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

7	A	Value: 4
4	A-	Value: 3.7
0	B+	Value: 3.3
2	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
<b>3.68</b>	Mean	
<b>3.85</b>	Median	
<b>0.43</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

9	A	Value: 4
2	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
<b>3.74</b>	Mean	
<b>4.00</b>	Median	
<b>0.42</b>	Std Dev	

12. What overall grade would you give this instructor?

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<b>7</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>3</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.64</b>	Mean	
<b>3.85</b>	Median	
<b>0.43</b>	Std Dev	

13. What overall grade would you give this course?

<b>7</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.60</b>	Mean	
<b>3.85</b>	Median	
<b>0.54</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>7</b>	A	Value: 4
<b>3</b>	B	Value: 3
<b>4</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.21</b>	Mean	
<b>3.50</b>	Median	
<b>0.86</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

- 1** A lot
- 0** Some
- 1** A little
- 12** None I could discern

2. Examples:

- According to Professor Zeman, two students turned in identical midterms.
- 13 blank answer(s).

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16. How helpful were the textbooks and/or readings to your overall learning experience?

- 5 Very
- 8 Adequately
- 1 Somewhat
- 0 Not at all

17. How challenging was this course?

- 3 Very
- 8 Adequately
- 3 Somewhat
- 0 Not at all