

**Final Evaluation (CTEF) for Takahashi, Yuki MATH 2E DIS 33 (44574), Winter Qtr 2014**

Responses: 12/24 (50%)

**A. Please comment on the following areas and be as specific as possible:**

1. What are the instructor's teaching strengths?

- Drawing graphs
- Enthusiasm for subject.
- Good walkthroughs on problems
- He explains the concepts pretty well.
- He is accessible, and answers all the questions we ask
- He is very clear about what is happening in the problems
- Very clear on examples.
- Very good at drawing clear 3D pictures on the board
- 4 blank answer(s).

2. How can this instructor improve as a teacher?

- Be more respectful to students
- Be respectful of students. Has yelled at students discussing line integrals. Seems to hold grudges.
- Could improve on concepts.
- Don't over react when students are asking quick questions to each other about the material being presented
- He can slow down a bit to gives us more time to try the problem on our own. He can compute all the way to the final answer.
- N/A
- Talk at a slower pace
- 5 blank answer(s).

3. Any other comments about this course?

- Helpful.
- N/A
- No other comments.
- Yuki has shown some immaturity in his discussion course. He once told us to "Shut Up" when we were asking each other a simple question in math. He also doesn't know what he is doing sometimes and he doesnt clearly explain what he is doing as well.
- 8 blank answer(s).

**B. Please choose the appropriate rating on the letter grade scale A to F:**

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

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4. The course instructor shows enthusiasm for and is interested in the subject.

<b>3</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>3.34</b>	Mean	
<b>3.70</b>	Median	
<b>0.82</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>2</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>2</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>1</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>2.83</b>	Mean	
<b>3.15</b>	Median	
<b>1.20</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>3</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>2</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.12</b>	Mean	
<b>3.35</b>	Median	
<b>0.88</b>	Std Dev	

7. The course instructor is accessible and responsive.

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<b>3</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>2</b>	D	Value: 1
<b>2</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>2.59</b>	Mean	
<b>3.35</b>	Median	
<b>1.54</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>3</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>2</b>	D	Value: 1
<b>2</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>2.59</b>	Mean	
<b>3.35</b>	Median	
<b>1.54</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>3</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>1</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>1</b>	D	Value: 1
<b>1</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>2.93</b>	Mean	
<b>3.35</b>	Median	
<b>1.22</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

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4	A	Value: 4
2	A-	Value: 3.7
0	B+	Value: 3.3
2	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
1	D	Value: 1
1	F	Value: 0
0	NA	No Value
<b>2.90</b>	Mean	
<b>3.35</b>	Median	
<b>1.28</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

4	A	Value: 4
2	A-	Value: 3.7
1	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
1	D	Value: 1
1	F	Value: 0
0	NA	No Value
<b>3.06</b>	Mean	
<b>3.50</b>	Median	
<b>1.23</b>	Std Dev	

12. What overall grade would you give this instructor?

3	A	Value: 4
2	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
3	D	Value: 1
0	F	Value: 0
0	NA	No Value
<b>2.78</b>	Mean	
<b>3.15</b>	Median	
<b>1.20</b>	Std Dev	

13. What overall grade would you give this course?

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<b>3</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>2</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>2.95</b>	Mean	
<b>3.15</b>	Median	
<b>1.05</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>1</b>	A	Value: 4
<b>7</b>	B	Value: 3
<b>1</b>	C	Value: 2
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>3</b>	NA	No Value
<b>3.00</b>	Mean	
<b>3.00</b>	Median	
<b>0.47</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>0</b>	A lot
<b>1</b>	Some
<b>1</b>	A little
<b>10</b>	None I could discern

2. Examples:

- People cheating on first midterm. Information received in class and was told it would be dealt with.
- 11 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>4</b>	Very
<b>7</b>	Adequately
<b>1</b>	Somewhat
<b>0</b>	Not at all

17. How challenging was this course?

<b>5</b>	Very
<b>6</b>	Adequately
<b>0</b>	Somewhat
<b>1</b>	Not at all