Final Evaluation (CTEF) for Takahashi, Yuki MATH 140A DIS 20 (44780), Fall Qtr 2013

Responses: 28/59 (47.46%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

   - can go through problems really fast so he covers alot in discussion
   - examples
   - expression
   - Goes over helpful problems.
   - good explanation
   - Good knowledge of subject.
   - Has a very strong understanding of the concepts.
   - He doesn't go through every single thing that's already taught during lecture. He does more examples, which really helps.
   - He is very excited about the material and seems very approachable. He will gladly answer any questions you have and encourages questions, even the stupid ones. He also encourages participation in discussions. Even in the emails he sends out to everyone, he is very empathetic, since this is a difficult course and wants us to reach out if we are having a hard time.
   - He is very intelligent and shows much interest in the subject he is teaching.
   - I really really like how Yuki teaches. Honestly, his discussion sections were a lot more productive, efficient, and helpful to me than lectures. Yuki has contagious enthusiasm for the subject and really encourages us to think, make connections, and try to see the beauty of math. I like that he allows us to attempt to solve some problems rather than just giving us solutions.
   - It's very evident that he has a lot of knowledge. I also feel that he does things that are more relevant and relate-able as compared to the professor.
   - Knows his stuff
   - knows the subject really well and is very enthusiastic about it
   - solving examples
   - The instructor's strengths are good at explaining proofs step by step and able to explain theorems using graphs and pictures, which helps a lot.
   - very nice and explains clearly, always encourage us to think and answer questions.
   - Very passionate, funny guy. Very good about giving intuitive meanings to abstract ideas. Tries hard to get the class to participate (The class does not, but thats not for want of trying.)
   - Yuki is good TA and he could explain concepts very clearly.
   - 9 blank answer(s).

2. How can this instructor improve as a teacher?

   - Explain that knowledge in an understandable manner.
   - He goes over so many things so quickly, I feel that I don't even have the time to process it. I'll be okay if he does less problems but more thoroughly.
   - He has too many tantrums in the beginning of the quarter. It was comedic at first, but afterwards I was tired of him always saying "I usually don't make mistakes." Everybody makes mistakes, so just build a bridge and get over it.
   - He mentioned that this is his first time teaching an upper division course. I think the only thing he needs to work on is relaxing when he is teaching. He probably gives himself a lot of pressure because this is an upper division class.

- He teaches to fast and often skips a lot of steps. I know some problems may seem trivial to him but for me it was very difficult to keep up when he was skipping steps and just presenting an answer. It would be very helpful if he would have explained the problems more thoroughly.

- Kinda talks too fast

- Make sure that he is able to communicate with the student.

- no

- Present more problems if possible

- slow down

- slow down or explain a little better the method or theorems. he repeats phrases alot and it kinda makes me not take him seriously, as in this super easy or this problem is ridiculously stupid. also try to be sympathetic or not make students feel like idiots. I asked why i got something wrong on the midterm and he said it made absolutely and completely no sense which might be true but its very discouraging to hear and makes me not want to ask another question.

- Sometimes I feel your brain moves faster than your hand, and small details get lost. I can not quantify this, so take it with a grain of salt, this may be my own doing.

- Sometimes when Yuki has given us time to digest the problem and is proceeding to show the solution, he says "Okay, how can we do this?" or "How should we start this?" Yet he proceeds to tell us how to do it, without letting some people give their thoughts. I had the right solutions a couple of times and wanted to share, but Yuki just did it for us before I could raise my hand. So I just suggest that Yuki should encourage more participation so that we could build confidence to solve problems.

- speaking slowly

- 14 blank answer(s).

3. Any other comments about this course?

   - Early in the quarter, I became frustrated with Mr. Takahashi's discussions. They felt disorganized; there were moments that felt rushed, and some that felt as if nothing was happening.

   - I also want to thank Yuki for being very helpful and willing to help my classmate and me with an interview project for another class. Yuki is a very approachable and helpful person. I would like him as a TA again.

   - I found Yuki to be a very entertaining TA. Most of the time I would just go to discussion because I knew he would do something that would make me laugh!

   - It all went downhill after the midterm. Sometimes I'm just staring at the board because I don't understand anything.

   - no

   - none

   - Slow down, the amount of material being given.

   - The classroom needs left-handed seats.

   - This course is very difficult, but Yuki was my favorite TA because he was very cheerful and encouraged us about our future in mathematics.

   - 19 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

20	A	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.83	Mean	
4.00	Median	
0.38	Std Dev	

5. The course instructor stimulates your interest in the subject.

11	A	Value: 4
6	A-	Value: 3.7
5	B+	Value: 3.3
4	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
1	F	Value: 0
1	NA	No Value
3.51	Mean	
3.70	Median	
0.78	Std Dev	

6. The course instructor meets stated objectives of the course.

15	A	Value: 4
6	A-	Value: 3.7
2	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.70	Mean	
4.00	Median	
0.47	Std Dev	

7. The course instructor is accessible and responsive.

15	A	Value: 4
4	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
4	NA	No Value
3.77	Mean	
4.00	Median	
0.37	Std Dev	

8. The course instructor creates an open and fair learning environment.

15	A	Value: 4
5	A-	Value: 3.7
1	B+	Value: 3.3
5	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.67	Mean	
4.00	Median	
0.47	Std Dev	

9. The course instructor encourages students to think in this course.

16	A	Value: 4
7	A-	Value: 3.7
2	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.80	Mean	
4.00	Median	
0.30	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

11	A	Value: 4
4	A-	Value: 3.7
4	B+	Value: 3.3
4	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
2	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.47	Mean	
3.70	Median	
0.62	Std Dev	

11. Assignments and exams covered important aspects of the course.

14	A	Value: 4
4	A-	Value: 3.7
2	B+	Value: 3.3
4	B	Value: 3
2	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
2	NA	No Value
3.65	Mean	
4.00	Median	
0.46	Std Dev	

12. What overall grade would you give this instructor?

12	A	Value: 4
5	A-	Value: 3.7
4	B+	Value: 3.3
3	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.53	Mean	
3.70	Median	
0.59	Std Dev	

13. What overall grade would you give this course?

9	A	Value: 4
4	A-	Value: 3.7
4	B+	Value: 3.3
5	B	Value: 3
0	B-	Value: 2.7
2	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
2	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.24	Mean	
3.30	Median	
0.85	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

5	A	Value: 4
10	B	Value: 3
9	C	Value: 2
3	D	Value: 1
0	F	Value: 0
1	NA	No Value
2.63	Mean	
3.00	Median	
0.91	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

    1.
1	A lot
2	Some
0	A little
25	None I could discern

    2. Examples:
       - I assume that people are cheating on the exam, from what I hear, but I am not certain.
       - I did not pay attention to see if people were cheating during the midterm.
       - 26 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

8	Very
10	Adequately
8	Somewhat
2	Not at all

17. How challenging was this course?

19	Very
9	Adequately
0	Somewhat
0	Not at all