

Final Evaluation (CTEF) for Takahashi, Yuki MATH 140B DIS 10 (44901), Spring Qtr 2015

Responses: 30/62 (48.39%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- active atmosphere and clear handwriting and helpful review after lectures
- clear
- Creates clear visual aids such as graphs as well as challenges the students
- explains concepts very clearly. Keeps the students engaged and interested, and is very easy to follow along with.
- Great at breaking down problems and providing multiple representations when explaining the problem. Yuki allows the students to think and work on a problem first before just giving them the answer (great teacher technique!). He is also, very humorous and energetic when teaching.
- he can explain some problems clearly so that we can know how to solve those problems as soon as possible.
- He cares about education and about us. He is intelligent. He is engaging and his discussions usually have a relaxed feel because of his demeanor. This is the kind of people you must promote to instructor. I truly believe the class I am a part of would have done much better on average if we gave the lecture time to Yuki. This is two fold. He is a good instructor overall and the lecturer was terrible.
- He explains the concept and theorem very clearly. And he makes people very comfortable.
- He is very prepared for discussion and comes with problems to work on. Before we start solving problems he gives us a review, which are very very helpful. The reviews are short but get to the main theorem we should know.
- He sometimes explains things more clearly than the lecturer. He has very strong conceptual understanding.
- His explanations are very clear. It is very nice how he reviews the subjects before discussing it as well.
- Instructor is very enthusiastic. Instructor tries to get people to show their solutions on the board rather than do it himself.
- Kawaii perfect handwriting
- lots of good examples and hints, accessible
- nice
- Very enthusiastic about the subject and very approachable.
- Very good at explaining concepts, very passionate about his students learning the topics.
- Yuki really tries to help students understand the concepts in class. He's great at illustrating concepts clearly and looking at what's going on in different angles.
- Yuki the best! He is good at explaining and teaching which make the 140B class much easier than it should be; he is picky about details (example:- prove) but which is good since the causality of prove is essential and no one else had ever noticed that; also he is well prepared before each class that his lecture is well organized and easy to follow. I'm very glad to take his class.
- 11 blank answer(s).

2. How can this instructor improve as a teacher?

- Explaining concepts and proofs with a little more detail. Sometimes the words the instructor uses are a little odd in terms of explaining things, though it's understandable given he is not a native English speaker.
- good enough
- He blames the students if the students don't do as well; if the students aren't doing well, maybe there is something he could do to help. He complains if we do badly since it's more grading work for him.
- He is already good TA!
- he is good enough.
- help us solve out problems as many as possible, write the whole and complete process of proofs instead of just writing the first part.
- He needs to do a better job of trying to understand students when they communicate with him in class or through email. At times, I felt he would brush off my questions or make me feel embarrassed for asking them. He often makes students feel that they should know the answers in class, which hinders them from participating unless they are completely sure their answer is correct.
- I don't know if that is possible, Yuki is awesome!
- language
- N/A
- n/a
- None
- none
- slow down a bit?
- There are times when his english could hinder slightly, but in general, if teaching in english, a good control of the english language is required. Many words mean slightly similar things but could have totally different impacts on the person being instructed. I've had times where the right word was given to me at the right time and everything clicks.
- 15 blank answer(s).

3. Any other comments about this course?

- i learn a lot from his class.
- It was a very great discussion class, and Yuki was very very helpful!
- It was so much fun :)
- Most engaging math discussion I have ever had the pleasure to be in. Great course.
- n/a
- no
- One of the best TA's I've had
- perfect TA
- Thank you for this quarter! I enjoyed your discussion!
- This is a perfect example of a great instructor being hindered by a terrible one. Any who went to the class even once will see the huge difference. If after the first two week, we are to evaluate the instructors, it is obvious who should be teaching. To Yuki: you don't need me to say it but keep it up. Not only for your future but for the ones you will instruct. We need more instructor like yourself. One note is that there are some times where social norms are slightly overlooked. Which can lead to an environment that does not facilitate student participation.
- Yuki one of the best TA I've had at UCI. Because of him I got through the course.

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- 19 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

25	A	Value: 4
5	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.95	Mean	
4.00	Median	
0.11	Std Dev	

5. The course instructor stimulates your interest in the subject.

19	A	Value: 4
5	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
2	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.71	Mean	
4.00	Median	
0.56	Std Dev	

6. The course instructor meets stated objectives of the course.

23	A	Value: 4
5	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.95	Mean	
4.00	Median	
0.11	Std Dev	

7. The course instructor is accessible and responsive.

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22	A	Value: 4
6	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.26	Std Dev	

8. The course instructor creates an open and fair learning environment.

23	A	Value: 4
5	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.89	Mean	
4.00	Median	
0.23	Std Dev	

9. The course instructor encourages students to think in this course.

22	A	Value: 4
4	A-	Value: 3.7
1	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.84	Mean	
4.00	Median	
0.32	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

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22	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.88	Mean	
4.00	Median	
0.22	Std Dev	

11. Assignments and exams covered important aspects of the course.

23	A	Value: 4
5	A-	Value: 3.7
1	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.92	Mean	
4.00	Median	
0.16	Std Dev	

12. What overall grade would you give this instructor?

22	A	Value: 4
6	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.88	Mean	
4.00	Median	
0.23	Std Dev	

13. What overall grade would you give this course?

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18	A	Value: 4
4	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
1	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.59	Mean	
4.00	Median	
0.72	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

13	A	Value: 4
15	B	Value: 3
2	C	Value: 2
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.37	Mean	
3.00	Median	
0.60	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

5	A lot
1	Some
0	A little
23	None I could discern

2. Examples:

- people go to restroom to cheat during exam
- The material is too hard so everyone copies the hw answers from online.
- 28 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

15	Very
12	Adequately
2	Somewhat
1	Not at all

17. How challenging was this course?

20	Very
7	Adequately
3	Somewhat
0	Not at all