

Final Evaluation (CTEF) for Takahashi, Yuki MATH 117 DIS 10 (45021), Winter Qtr 2015

Responses: 3/8 (37.5%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- He keeps the focus on the board.
- Very energetic and enthusiastic when presenting topics. Has a very good "Classroom presence", and is generally very likable.
- Very fun. Tries to make the class engaged. Very nice.

2. How can this instructor improve as a teacher?

- He can be overexcited sometimes, which can be regarded as a negative thing. Also I would not consider claiming some result is "extremely easy" or "extremely difficult" (or both sometimes) to prove is not very constructive. This might result in polarizing the students. Instead, I believe, one should be wary of the average level of the students and claim the result is "hard" when most find it hard and "easy" when most find it easy. Finally, it is easy to see that constructing rigorous arguments is a weak point of most students taking this course. Hence instead of drawing pictures to explain denseness, for instance, or claiming that making an argument precise is easy, he should focus to precisely the exact opposite, i.e. how to write even the most trivial thing rigorously.
- N/A
- 1 blank answer(s).

3. Any other comments about this course?

- Is koo.
- 2 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

| | | |
|-------------|---------|------------|
| 3 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

5. The course instructor stimulates your interest in the subject.

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 117 DIS 10 (45021), Winter Qtr 2015

| | | |
|-------------|---------|------------|
| 3 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

6. The course instructor meets stated objectives of the course.

| | | |
|-------------|---------|------------|
| 3 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

7. The course instructor is accessible and responsive.

| | | |
|-------------|---------|------------|
| 2 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

8. The course instructor creates an open and fair learning environment.

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 117 DIS 10 (45021), Winter Qtr 2015

| | | |
|-------------|---------|------------|
| 3 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

9. The course instructor encourages students to think in this course.

| | | |
|-------------|---------|------------|
| 3 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

10. The course instructor's presentations and explanations of concepts were clear.

| | | |
|-------------|---------|------------|
| 1 | A | Value: 4 |
| 2 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 3.80 | Mean | |
| 3.70 | Median | |
| 0.14 | Std Dev | |

11. Assignments and exams covered important aspects of the course.

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 117 DIS 10 (45021), Winter Qtr 2015

| | | |
|-------------|---------|------------|
| 3 | A | Value: 4 |
| 0 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 4.00 | Mean | |
| 4.00 | Median | |
| 0.00 | Std Dev | |

12. What overall grade would you give this instructor?

| | | |
|-------------|---------|------------|
| 2 | A | Value: 4 |
| 1 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 3.90 | Mean | |
| 4.00 | Median | |
| 0.14 | Std Dev | |

13. What overall grade would you give this course?

| | | |
|-------------|---------|------------|
| 2 | A | Value: 4 |
| 1 | A- | Value: 3.7 |
| 0 | B+ | Value: 3.3 |
| 0 | B | Value: 3 |
| 0 | B- | Value: 2.7 |
| 0 | C+ | Value: 2.3 |
| 0 | C | Value: 2 |
| 0 | C- | Value: 1.7 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 3.90 | Mean | |
| 4.00 | Median | |
| 0.14 | Std Dev | |

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

UCI EEE Evaluations

Final Evaluation (CTEF) for Takahashi, Yuki MATH 117 DIS 10 (45021), Winter Qtr 2015

| | | |
|-------------|---------|----------|
| 1 | A | Value: 4 |
| 1 | B | Value: 3 |
| 1 | C | Value: 2 |
| 0 | D | Value: 1 |
| 0 | F | Value: 0 |
| 0 | NA | No Value |
| 3.00 | Mean | |
| 3.00 | Median | |
| 0.82 | Std Dev | |

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.
 - 0** A lot
 - 0** Some
 - 1** A little
 - 2** None I could discern

2. Examples:
 - 3 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

- 0** Very
- 3** Adequately
- 0** Somewhat
- 0** Not at all

17. How challenging was this course?

- 1** Very
- 2** Adequately
- 0** Somewhat
- 0** Not at all